

## The Westgate School Careers Programme 23-24

|               | Year 7<br>Discover  | Year 8<br>Explore  | Year 9<br>Consider   | Year 10<br>Plan  | Year 11<br>Apply  |
|---------------|---|--|--|--|---|
| <b>Autumn</b> | <p><b>Personal Development lessons</b><br/>Pupils use a range of activities to discover their strengths and interests to develop a positive self-image that provides the foundation for optimistic pathway planning.<br/>Pupils register to the online platform START and begin to create their personal profile in their online locker; discover careers linked to their personal qualities, interests and work preferences.</p> <p><b>National Green Careers Week</b><br/>Encounters with employees from a range of green careers</p> | <p><b>Creative Careers Week</b><br/>Encounters with employers from the creative industries</p>   | <p><b>Creative Careers Week</b><br/>Encounters with employers from the creative industries</p> <p><b>DofE Volunteering</b><br/>Begins this year and run through Year 9 and 10</p> <p><b>Work Shadowing for Disadvantaged Pupils</b><br/>Pupils complete 1 day of work shadowing at a local workplace</p> <p><b>National Green Careers Week</b><br/>Encounters with employees from a range of green careers</p>   | <p><b>DofE Volunteering</b><br/>Continues from Year 9 through to Year 10</p> <p><b>Work Shadowing for Disadvantaged Pupils</b><br/>Pupils complete 1 day of work shadowing at a local workplace</p>  | <p><b>Tutor sessions</b><br/>Pupils write a personal statement<br/>Explore and decide on Post 16 choices</p> <p><b>Post-16 Transition</b><br/>Pupils hear from local colleges about their campus and qualifications via assemblies<br/>Pupils apply for post-16 places<br/>Post-16 Information Evening for pupils and parents/carers</p>  |
| <b>Spring</b> | <p><b>National Careers Week and the School Careers Fair</b><br/>Pupils meet a wide range of employers, including apprenticeship providers, to find out more about career pathways</p> <p><b>Personal Development (tutor time)</b><br/>Pupils follow a careers programme of study in their Personal Development sessions in an extended morning tutor session on Wednesdays.</p>   | <p><b>National Apprenticeship Week</b><br/>Links with curriculum areas and encounters with apprenticeships providers through assemblies.</p> <p><b>National Careers Week and the School Careers Fair</b><br/>Pupils meet a wide range of employers, including apprenticeship providers, to find out more about career pathways</p> <p><b>Personal Development (tutor time)</b><br/>Pupils follow a careers programme of study in their Personal Development sessions in an extended morning tutor session on Wednesdays.</p> <p><b>National STEM Week</b><br/>Encounters with employees from a range of STEM careers</p> <p><b>Workplace Visits</b><br/>Pupils attend a range of trips linked to curriculum areas that enable them to explore careers and workplaces</p> | <p><b>National Apprenticeship Week</b><br/>Links with curriculum areas and encounters with apprenticeships providers. Pupils attend an Apprenticeship Fair.</p> <p><b>National Careers Week and the School Careers Fair</b><br/>Pupils meet a wide range of employers, including apprenticeship providers, to find out more about career pathways.</p> <p><b>Personal Development (tutor time)</b><br/>Pupils follow a careers programme of study in their Personal Development sessions in an extended morning tutor session on Wednesdays.</p> <p><b>National STEM Week</b><br/>Encounters with employees from a range of STEM careers</p> <p><b>Workplace Visits</b><br/>Pupils attend a range of trips linked to curriculum areas that enable them to explore careers and workplaces</p> | <p><b>Personal Development</b><br/>Pupils learn how to write about their personal attributes in preparation for writing a letter of application. Pupils experience a mock interview with a local employer.</p> <p><b>National Apprenticeship Week</b><br/>Links with curriculum areas and encounters with apprenticeships providers. Pupils attend an Apprenticeship Fair.</p> <p><b>National Careers Week and the School Careers Fair</b><br/>Pupils meet a wide range of employers, including apprenticeship providers, to find out more about career pathways</p> <p><b>Post-16 Transition</b><br/>T-level assembly<br/>Assembly to launch post-16 transition process<br/>Pupils attend an Apprenticeship Fair.</p> <p><b>Personal Development (tutor time)</b><br/>Pupils follow a careers programme of study in their Personal Development sessions in an extended morning tutor session on Wednesdays.</p> | <p><b>National Careers Week and the School Careers Fair</b><br/>Pupils meet a wide range of employers, including apprenticeship providers, to find out more about career pathways</p> <p><b>Post-16 Transition</b><br/>College interviews take place</p> <p><b>Personal Development (tutor time)</b><br/>Pupils follow a careers programme of study in their Personal Development sessions in an extended morning tutor session on Wednesdays.</p> <p><b>National Apprenticeship Week</b><br/>Links with curriculum areas and encounters with apprenticeships providers. Targeted pupils attend an Apprenticeship Fair.</p> |
| <b>Summer</b> | <p><b>Public Services Careers Week</b><br/>Encounters with employees from a range of public services careers</p> <p><b>Year 7 Project – the school as a workplace</b><br/>Pupils explore the range of careers that are found within a school</p>  | <p><b>Work Shadowing for Disadvantaged Pupils</b><br/>Pupils complete 1 day of work shadowing at a local workplace (if aged 13+)</p>   | <p><b>Public Services Careers Week</b><br/>Encounters with employees from a range of public services careers</p> <p><b>Post-16 Transition</b><br/>Discovery Day at a local further education college (Sparsholt)</p>   | <p><b>Post-16 Transition</b><br/>Discovery Days at one or more local colleges (Peter Symonds for all, plus Barton Peveril and Eastleigh for targeted or interested pupils)<br/>Discovery Day at Winchester University to explore higher education<br/>Pupils encouraged to attend college open events</p>  | <p><b>Work Experience</b><br/>All pupils are invited to take part in a 1 or 2 week placement following their GCSE exams</p> <p><b>National Citizenship Service</b><br/>Interested pupils take part in this service over the summer holidays</p>   |