

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic feel.

Welcome to the Year 2 Transition Meeting for Parents

Year 2: 2023 - 2024

Meet the Year 2 Team!

Willow Class



Mrs Sue Street



Miss Christie
Goodfellow

Birch Class



Mrs Penny Gorman



Mrs Tanya Papps



Miss Vanessa Ilsey

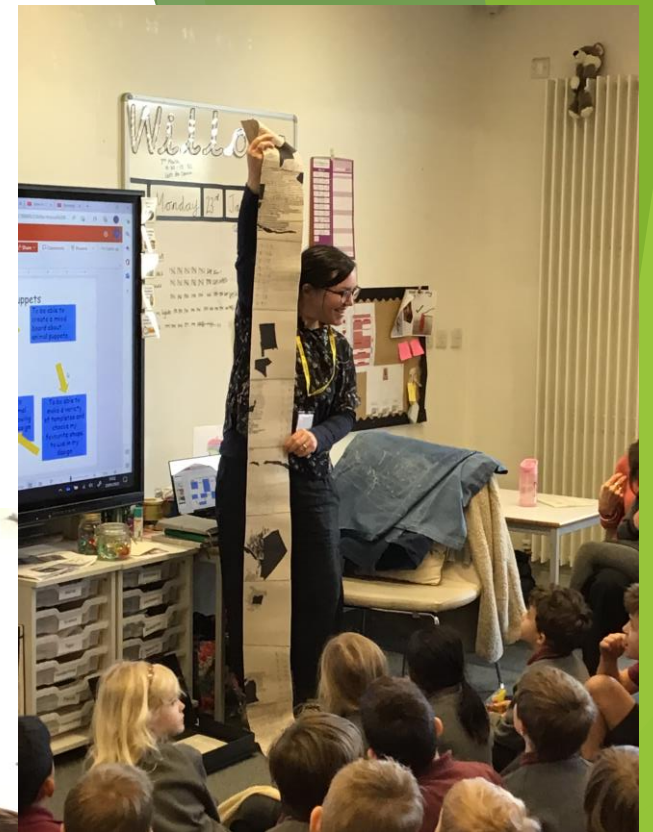


Mrs Katy Yarham

Transition into Year 2

- ▶ Lots of continuity from Year 1: daily handwriting, reading, Maths, English as well as foundation subjects and Science teaching
- ▶ Daily Phonics lesson – progressing into spelling and grammar lessons later in the year
- ▶ For the children, there is no difference from Year 1 really except maybe the pace!

Learning in Year 2



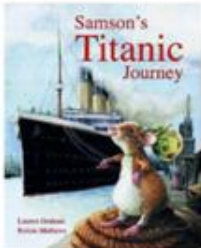



National Curriculum

Key Stage 1 (Years 1 and 2)

- ▶ Core subjects: English, Maths, Science
- ▶ Physical Education: two hours a week
- ▶ Foundation subjects: Art and design, Computing, Design and technology, Languages (Spanish), Geography, History and Music. These subjects are taught throughout the year, not necessarily every week.
- ▶ In addition, P4C (Philosophy for Children) and statutory Religious Education – taught as a block week each half term.

Long Term Overview - Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
 <p>Purpose: Entertain and Inform Audience: Year 1 Outcomes: Character Description, Fact File</p>	  <p>Purpose: Discuss and Entertain Audience: Library teachers Outcomes: Blurb, Setting Description, Recount</p>	 <p>Purpose: Discuss and Entertain Audience: Year 3 Outcomes: Character and Setting Description, Innovated Narrative</p>	 <p>Purpose: Inform and Persuade Audience: Mrs Dean Outcomes: Diary Entry, Persuasive poster/letter, Fact File, Recount</p>	 <p>Purpose: Discuss and Entertain Audience: Year R Form: Compare stories, Innovated Narrative</p>	 <p>Purpose: Entertain, Persuade and Inform Audience: Other Year 2 class Outcome: Interview, Letter, Innovated Narrative</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
 <p>Purpose: Inform Audience: Site Team and visitors to school Outcomes: Non-Fiction Guide, Letter of Advice, Instructions</p>	 <p>Purpose: Discuss and Entertain Audience: Year R Outcomes: Role on the wall, Narrative <u>retell</u>, Winter Poetry</p>	 <p>Purpose: Discuss and Entertain Audience: Character in the book Outcomes: Setting Description, Letter, Instructions, Narrative retell, Acrostic Poem</p>	 <p>Purpose: Entertain and Inform Audience: Year R Form: Narrative retell, Innovated Drama,</p>	 <p>Purpose: Discuss and Entertain Audience: Peers Outcomes:</p>	 <p>Purpose: Entertain and Inform Audience: Parents Outcomes: Diary entry, Newspaper report, Setting description, Recount</p>

How we learn

We aim to:

- ▶ Encourage working with independence and form their own ideas
 - ▶ Develop curious, inquisitive and enquiring minds
 - ▶ Support perseverance and develop resilience
 - ▶ Develop skills of collaboration
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- ▶ It's not just what we teach but how we teach it.
 - ▶ It's not just what we learn but how we learn it.
 - ▶ It's all about the learning journey



Learning is
a Journey

We Aim to Develop Effective Learners who are:

Problem solvers,

Independent,

Imaginative,

Articulate,

Team players, and who:

Have a sense of humour,

Persevere

and enjoy challenge!

Growth Mindset in Year 2



- ▶ Those with a growth mindset make better progress in learning
- ▶ Fixed or Growth mindset
 - ▶ Fixed mindset - intelligence fixed (can't be changed)
 - ▶ Look clever at all costs
 - ▶ It should come naturally
 - ▶ Hide mistakes and deficiencies
 - ▶ I can't do it
 - ▶ Growth mindset - ability can grow with practice
 - ▶ Learn at all costs
 - ▶ Work hard, effort is key
 - ▶ Learn from mistakes and deficiencies to go forward with increased skill / knowledge
 - ▶ I can't do it YET
- ▶ Praise - mixed blessing
 - ▶ Praise for the learning that has taken place, noticing progress
 - ▶ Verbalise learning - HOW did you do it? Make unconscious learning conscious

Key points in the year

(dependant on current situation and government guidelines!)

- ▶ Parent consultations (Autumn and Spring term)
- ▶ KS1 Christmas Concert (end of Autumn term)
- ▶ Written formal report (Summer term)
- ▶ Sports day (Summer Term)
- ▶ School trips/exciting days: maximum one per term... watch this space!
- ▶ Phonics Screening (from Year 1)
- ▶ Assessment is changing for Year 2, SAT's are now non-compulsory and up to school's discretion

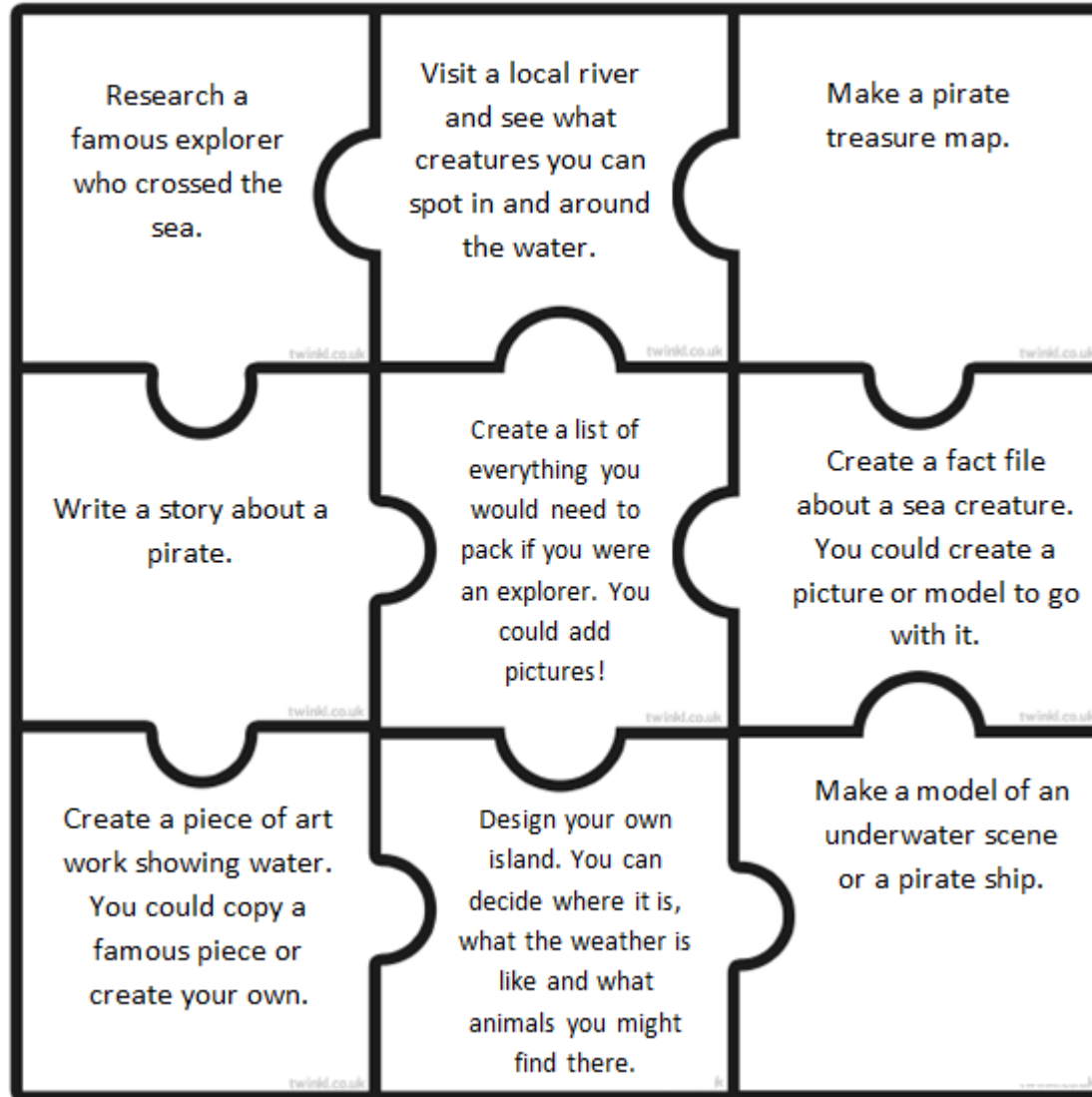
Practicalities

- ▶ Uniform
- ▶ Book Bag (no rucksacks please)
- ▶ Water bottles (keep outside of book bag to prevent leaking)
- ▶ PE kit including jumper/trousers for winter

Please can all of these items be clearly named!

- ▶ Fruit and milk at playtime
- ▶ Lunch
- ▶ Sharing time - we do not have a specific time for this each week, just when we have time, which is limited! (must be linked to topic/ something special eg. achievement. No toys please!)
- ▶ Home learning:
 - ▶ Reading 5x per week - joint partnership with parents
 - ▶ Foundation subject jigsaw puzzle termly
 - ▶ High Frequency words practise - reading and spelling

Home Learning Jigsaw Example



Reading

Two parts

1. Re-telling and talking about what you have read
2. De-coding

- ▶ 5 x per week at home - joint partnership with parents
- ▶ Guided Reading twice weekly
- ▶ Hearing stories, poetry and non-fiction with the teacher
- ▶ Please note: Your child's teacher will be able to decide when each child is ready for more challenge and will continue to assess throughout the year.
- ▶ Bug Club books
- ▶ Children are asked to **change their own reading books** as and when they need to
- ▶ Please ensure your child has their **yellow reading log** in school so we can write in it during Guided Reading sessions. Please also fill this in at home.

Parent Helpers

- ▶ We love having parent helpers coming on our school trips and sharing the learning experiences with us.
- ▶ We are very grateful for help with our library sessions and for hearing individual readers in school.
- ▶ This year, due to the new Safeguarding policies, **ALL** parents who would like to come on school trips or help on our special days **MUST** be DBS checked by Westgate.
- ▶ Please ask at Upper School office about this to begin the process.

This is currently taking many weeks so please apply before the summer holidays. (subject to government guidelines!)

Summer Challenge Pack

Can you complete a home learning challenge each week over the Summer Holidays?

<p>Can you write a letter or postcard to your teacher, showing them your Year 1 writing skills?</p>	<p>Can you make a time diary? Draw a picture at each hour of the day. Keep practising telling the time to half an hour too!</p>	<p>Can you investigate capacity and volume? Can you show full, half full, nearly full, nearly empty, empty?</p> <p>Can you apply your understanding when following a recipe and bake something yummy?</p>
<p>Can you make an obstacle course at home for someone in your family to follow, BLINDFOLDED! Use the language forwards, backwards, turn right, turn left, half / full / quarter turn to direct them round the room.</p>	<p>Make a collage using natural materials you find on a walk around your local area.</p>	<p>How many different places can you read in? Up a tree, under your bed, on the swings? Take photos and label where you read!</p>

Colour in a piece of the jigsaw to keep track. We wonder who can colour in the whole jigsaw?!



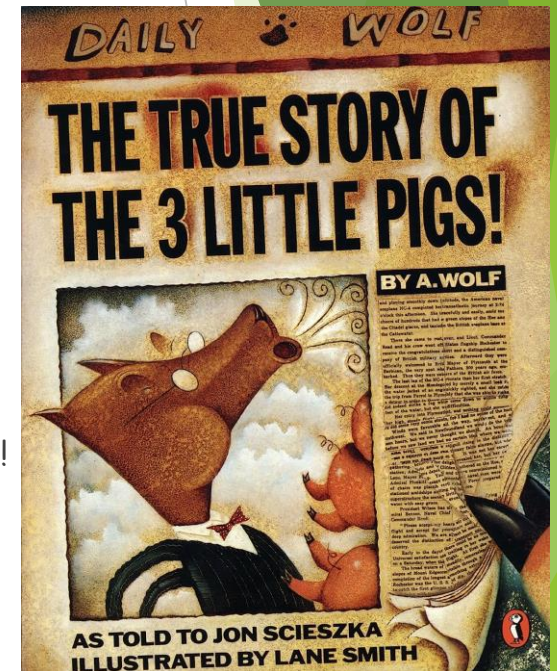
Summer Learning

In preparation for our Autumn Term we would like the children to research anything they can about alternative fairy tales! Some ideas...

- ✓ Visit the local library and find some traditional and alternative tales to share with your child.
- ✓ Listen to audio books on your travels.
- ✓ Make some puppets and perform a show with the family!
- ✓ Get arty and sketch some characters from the books.
- ✓ Build a fairytale castle out of Lego or craft materials or as a den in your garden!
- ✓ Make fairytale biscuits or cakes and write the instructions for how to make them to share with your friends!

To keep up skills over the summer...

- ▶ Do the Summer Reading Challenge at the local library!
- ▶ Talk about numbers, time and measures wherever you see them
- ▶ Counting in 2s, 5s and 10s whenever you can to help with times tables
- ▶ Building children's independence and resilience - learning from mistakes, being responsible for their own things
- ▶ Feel free to send us a postcard from where you visit over the summer!



Any Questions?

