

Year 3 Transition Meeting for Parents

Year 3 2023-2024

Year 3 Team

**Mrs Maria Hughes-Phillips
Miss Katy Stewart**

Miss Rosie Bailey

Pine Class Teachers

Elm Class Teacher



Teaching assistants: Miss Lorna Winfield, Miss Francesca Kitt,
Miss Talia Felstead

Also: Spanish, Music and PE teachers

Year 3 Classes

- ▶ Organisation of new classes based on children's thoughts and our own professional judgement.
- ▶ Our aim is to ensure all children settle well in their new classes.
- ▶ Opportunities to mix with old and new friends.

Transition into Year 3 - Key Stage 2 National Curriculum

Continuing: Daily: Phonics/ Spelling lesson, Guided Reading, Maths and English teaching.

Weekly: Science, Music, P.E., Computing, Personal Development, Design and Technology/ Art and Design, History/ Geography, Spanish

Half Termly: RE

Autumn Term Highlights

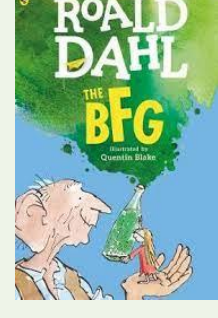
- ▶ Stone Age to Iron Age
- ▶ Volcanoes
- ▶ *Royal Rabbits of London* then *Iron Man*
- ▶ Van Gogh - Sunflowers

Year 3 texts

READING

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Royal Rabbits of London</p>  <p>Santa Montefiore & Simon Sebag Montefiore</p>	<p>The Iron Man</p>  <p>Ted Hughes</p>	<p>The BFG</p>  <p>Roald Dahl</p>	<p>Earth Shattering Events</p>  <p>Robin Jacobs</p>	<p>Mad About Monkeys</p>  <p>Owen Davey</p>	<p>Marcy and the Riddle of the Sphinx</p>  <p>Joe Todd-Stanton</p>

WRITING

<p>The Royal Rabbits of London</p>  <p>Santa Montefiore & Simon Sebag Montefiore</p>	<p>The Iron Man</p>  <p>Ted Hughes</p>	<p>The BFG</p>  <p>Roald Dahl</p>	<p>Flotsam</p>  <p>David Wiesner</p>	<p>Cloud Tea Monkeys</p>  <p>Mat Peet & Elspeth Graham</p>	<p>The Story of Tutankhamun</p>  <p>Patricia Cleveland-Peck</p>
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Example Year 3 school day timings

08:40-09:15	Arriving, morning spellings, register
09:15-09:40	Spelling
09:40-10:30	English
10:30-10:45	<i>Break, fruit snack</i>
10:45-11:30	Guided Reading
11:30-12:30	Maths
12:30-13:30	<i>Lunch</i>
13:30-14:50	Foundation subjects (PE, History, Science etc.)
14:50-15:20	Worship
15:20	Home

How we learn

We aim to:

- ▶ Encourage working with independence and form their own ideas
 - ▶ Develop curious, inquisitive and enquiring minds
 - ▶ Support perseverance and develop resilience
 - ▶ Develop skills of collaboration
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- ▶ It's not just what we teach but how we teach it.
 - ▶ It's not just what we learn but how we learn it.
 - ▶ It's all about the learning journey



Learning is
a Journey

I am **Brave**

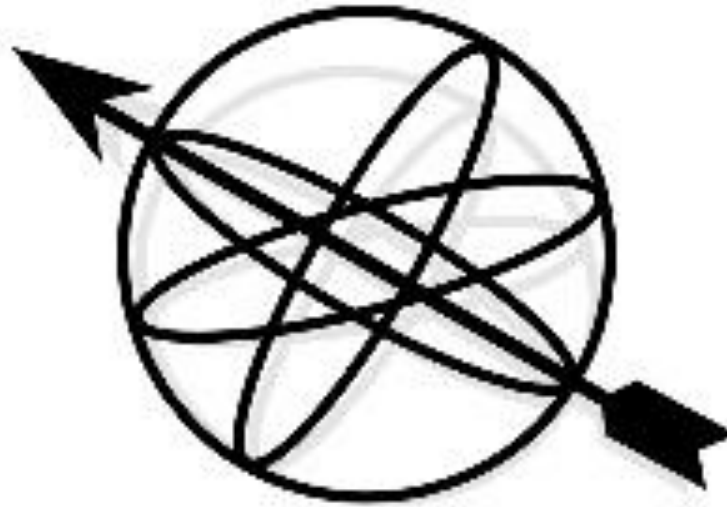
I am **Reflective**

I am **Motivated**

I am **Curious**

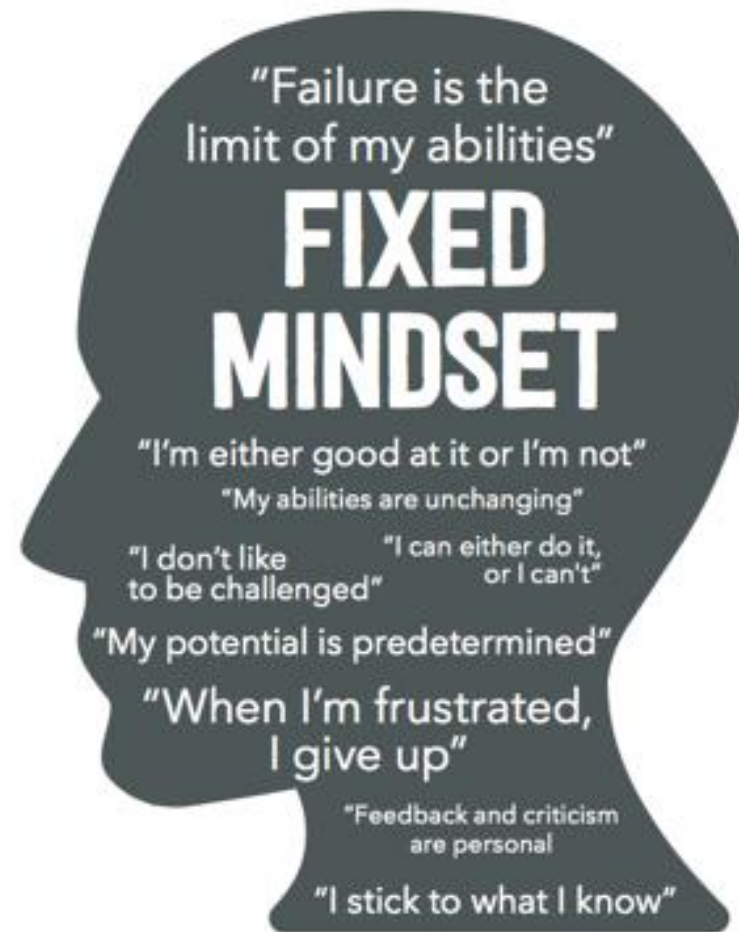
I am **Creative**

I am **Focused**



I am a Westgate Learner

Growth Mindset



Practicalities

- ▶ Home learning:
 - ▶ Daily reading
 - ▶ Spelling (one or two words)
 - ▶ Times tables practise (**2, 5, 10**, 3, 4 and 8)
 - ▶ Topic based puzzle
- ▶ Fruit and milk at playtime (paid for)
- ▶ Book Bag/Westgate rucksacks
- ▶ Water bottles (keep outside of book bag to prevent leaking)
- ▶ PE kit including jumper/trousers for winter

Please can all of these items be clearly named!

- ▶ Sharing time – we do not have a specific time for this each week, just when we have time, which is limited! (must be linked to topic/something special eg. Achievement, no toys please!)

Drop-off/collection

- ▶ Children will enter through the lower school reception doors at 8:40 am
- ▶ Children will be collected from lower school reception at 3:20pm
- ▶ They will enter through the double doors and walk to their classroom straight away

Parent Helpers

- ▶ We love having parent helpers coming on our school trips and sharing the learning experiences with us.
- ▶ We are very grateful for help with our library sessions and for hearing individual readers in school.
- ▶ This year, due to the Safeguarding policy, **ALL** parents who would like to come on school trips or help on our special days **MUST** be DBS checked by Westgate.
- ▶ Please ask at Upper School office about this to begin the process.

This is currently taking many weeks so please apply before the summer holidays.

Summer learning

- ▶ First, consolidate all words on the Year 1 and 2 word list. Then, practise several words a week from the Year 3 and 4 word list.
- ▶ Times tables - 2x, 5x, 10x, 3x, 4x and 8x.
- ▶ Summer Reading Challenge:
 - Library

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Holiday News

Write a postcard or letter and send it to your new teacher at:

The Westgate Lower School, Cheriton Road, Winchester, SO22 5AZ

Measuring Challenge

Follow a recipe and make a cake or meal. Use your mathematical skills to weigh and measure ingredients carefully. Notice different units of measure e.g. grams, mls etc.

Natural Art

Did Stone Age people create artwork? If so how? Also look at modern artist Andy Goldsworthy. Can you use what you have found out to create artwork outside? You might be inspired by the pre-historic artists, Andy Goldsworthy, or both!

Measure Challenge 2

Go on a nature hunt around your garden or local park. Collect sticks, leaves or flower and order them in size. Use language of measure to describe your collection and then measure with a ruler and compare! Can you find a stick which is as long as your arm? Can you find a stick which is half as long as your arm? Or even a quarter? Measure to be sure!

Our first topic is 'Stone Age to Iron Age' can you find out any facts about this period of pre-history?

Book Review

Write a review about a book you have read or has been read to you. This could be fiction or non-fiction, chapter book or picture book. Look at other book reviews to get ideas about how you might record your review. Include similarities and difference between this book and other books.

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Any questions?