PE and Sports Premium for Primary Schools

In 2013 the Government announced that they would be spending £450 million over the next three academic years to help fund primary school sport, this is called the School Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer and should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- * make improvements now that will benefit pupils joining the school in future years

Schools have the freedom to spend the money however they choose, but this must be towards improving their provision of PE and Sport to give children the opportunity to develop a healthy lifestyle.

At The Westgate Primary Phase we aim to:

- Improve pupils' fitness, health and wellbeing
- ❖ Promote a culture of inclusiveness which enables access to PE and Sport for all pupils
- Improve the PE skills and stamina of pupils to improve personal fitness
- ❖ Improve the resources and equipment used at The Westgate Lower School
- Offer a wide range of opportunities in PE
- Offer a wide range of extra-curricular sports clubs
- Introduce new sports or activities and encourage more pupils to take up sport
- To encourage pupils to participate in Sports Competitions
- Run and take part in Interschool Sports Festivals
- Provide opportunities for participating in Sport during lunchtimes
- Colleagues skills developed through co-teaching enabling greater depth and improved quality of provision in games sessions







Academic Year: 2021/22	Total fund allocation £19,600		
Key indicator 1: The engagement of <u>all</u> pupils children undertake at least 60 minutes of phy		Medical Of	ficer guidelines recommend that primary school
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:
 Encourage sports participation at lunchtime 	Timetable US PE teacher to run coteaching sessions Equipment to be used at lunchtime		 Children are playing more positively at playtimes and the atmosphere is calmer due to improved equipment opportunities Observation shows pupils are independently choosing to skip and work with others All Year 4 children participate in a 6 week mindfulness course. Class teachers noted pupils developed their relaxation skills.
 pupils Play Leaders course for Yr 6 to encourage sport activities at lunchtime through leadership programme Lunchtime sport supervisor 2 hrs per 	Play Leader training days		Children learn how to play with structured activities lead by older pupils. To lead and organize differing sporting activitie and structured play areas. More children being encouraged to be active at playtimes.
Key indicator 2: The profile of PE and sport b	eing raised across the school as a to	ool for who	ole school improvement
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:
• Mark play lines on hard court area for	Lines marked out	£870	Children showed confidence participating in year











activities at break and lunchtime. For			group bubble sports day events.
use in PE lessons as part of fitness			
programme and warmups.			Independent warm up as individuals and groups
			using the play lines.
 Member of staff to organise 	0.1 FTE to run this	£4571	
festivals/inter school			
competitions/sports			
leaders/afterschool clubs			











Key indicator 3: Increased confidence, know	owledge and skills of all staff in teach	ning PE and s	port
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
 CPD for Primary teachers & Secondary PE department Replenishment of equipment – small apparatus/equipment 	Cover arranged for CPD sessions	£2880 £260	Staff skills developed through co-teaching enabling greater depth and improved quality of provision in games session
 PE planning resource providing all teachers with a comprehensive progressive programme to refer to 	Yearly subscription	£800.00	A detailed resource providing comprehensive planning, lesson plans and ideas in all sport activities
Key indicator 4: Broader experience of a r	ange of sports and activities offered	to all pupils	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Regular gym club	Continue running Mon & Tues	£462	Clubs were able to recommence during Summer 2 after cv-19.
 Equipment purchased to able to run athletics & badminton clubs 	Purchase equipment	£200	Pupil numbers participating increasing
 Playground markings around court area of a fitness trail. 	Line markings on playground	£800	increasing active participation in lessons and at playtimes
 KS1 multi-skills and foundation of movement lessons 	Multi-skills equipment 5 new gym mats	£ 200 £ 300	To introduce, enhance and develop the foundation movement, multi-skills of the children with progressive teaching and lessons.
Key indicator 5: Increased participation in	competitive sport		1
School focus with clarity on intended Act	ions to achieve:	Funding allocated:	Evidence and impact:











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Run Interschool Summer Sports Fostivel	Book PE teacher for day	£180
Sports Festival		
	Train Secondary sports leaders (cost for	
	cover)	
		£180
	All SCO anout competitions /avents	
 Cover for school games 	All SGO sport competitions /events	
competitions		
 Provide kits for teams to 		
compete in sports teams for	team kits	£450
competitions – football and		
<u>-</u>		
netball /bibs /match balls		
 Pay for entry for competitions 		£84 for
		entry







